



FLINDERS UNIVERSITY

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COLLEGE OF MEDICINE AND  
PUBLIC HEALTH

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INFORMATION FOR CANDIDATES



# FLINDERS FAST FACTS

## PEOPLE

**1966**

**90 STAFF  
400 STUDENTS**

**2018**

**2,635 STAFF  
26,101 STUDENTS**

**ALUMNI**

**OVER 100,000  
IN 120 COUNTRIES**

**619**

**RESEARCH-ACTIVE  
STAFF**

Staff, student and enrolment numbers are preliminary figures based on 2018 data and subject to change.

**4,711 INTERNATIONAL STUDENTS FROM MORE THAN 100 COUNTRIES**

## RANKINGS & RESEARCH

**FIVE STARS**

**IN MEDICINE FOR  
LEARNER ENGAGEMENT,  
LEARNING RESOURCES  
AND TEACHING QUALITY**

The Good Universities Guide 2019.

**90%** of research rated  
world class or above

ERA rankings 2015



## INTERNATIONAL

**OVER 100**

**PARTNER INSTITUTIONS**

**ACROSS 33**  
  
**COUNTRIES**

**10 OFFSHORE PROGRAMS**

**TOP 5 IN AUSTRALIA**

**FOR INTERNATIONAL STUDENT SUPPORT**

ISB 2018, overall support benchmark

## INNOVATION & ENTERPRISE

**\$120M INNOVATION CENTRE AT TONSLEY  
FOR COMPUTER SCIENCE, ENGINEERING  
AND MATHEMATICS**

**232 START-UPS CREATED AND  
2,218 INDIVIDUALS TRAINED BY  
FLINDERS' NEW VENTURE INSTITUTE**

**NVI: BEST UNIVERSITY INCUBATOR  
IN THE ASIA-PACIFIC**

\*Flinders' New Venture Institute named "Top Challenger" in Asia-Pacific in 2017/18 UBI World Benchmark Study

## INTRODUCTION

Our research, teaching and learning changes the lives of individuals and communities. We deliver clinical, population and lab-based research, integrated teaching programs and high quality clinical services. Our research and teaching aims to equip the next generation of leaders and innovators with the skill, commitment and vision to protect vulnerable communities and truly advance health outcomes. Our fundamental vision is to improve the health of our communities.

Our College demonstrates outstanding strengths in the collegiality of its people and their commitment to Flinders. There are strong traditions in innovation in teaching and a long-standing partnership between the University and Flinders Medical Centre, and continuous development of partnerships with healthcare institutions in South Australia, all the way to Darwin in the Northern Territory, and through the Central Australian Corridor.

We promote research in health services, systems improvements, public and population health, improved clinical care and laboratory and precision medicine. This approach has seen us investigate everything from community health problems to the smallest of molecules that influence human disease.

Our ambition is that University life should be enjoyable and enriching for all students, and our campuses should be energising places to work - that's why we've been transforming, and investing in cutting edge facilities to ensure learning and workspaces are stimulating and satisfying, friendly and fun. Flinders is the destination for those committed to teaching and research excellence, and student success.

Members of the College of Medicine and Public Health at Flinders University are in an enormously privileged position – to make a difference to the health of the communities we serve through the transformative power of research, education and healthcare. We look forward to you joining Flinders University and making a difference together.



**Professor Jonathan Craig**  
**Vice President & Executive Dean**  
**College of Medicine and Public Health**





“EXPERIMENT  
*and experiment bravely*”

- Professor Peter Karmel, founding Vice-Chancellor

## OUR STRATEGIC PLAN AND CORE VALUES:

*Making a Difference – The 2025 Agenda* sets out an ambitious vision for Flinders to become an Australian top ten university, and amongst the top 1% in the world.

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### FOUNDED ON FOUR PILLARS



PEOPLE  
AND CULTURE



RESEARCH



EDUCATION



ENGAGEMENT  
AND IMPACT

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### OUR VISION

To be internationally recognised as a world leader in research, an innovator in contemporary education, and the source of Australia's most enterprising graduates.

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### OUR MISSION

Changing lives and changing the world.

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### OUR VALUES AND ETHOS

- Student Centred
- Integrity
- Courage
- Innovation
- Excellence





## ABOUT FLINDERS

**Flinders University is a globally focused, locally engaged institution where a focus on our people and culture, engagement and impact drives world-class education and research.**

Ranked among the top 2 per cent of the world's universities, Flinders offers our students the opportunity to learn at a university recognised for an innovative approach to visionary research and education. Our research is contributing to discoveries in biomedical and clinical sciences, culture and society, health and human behaviour, molecular science and technology, and water and the environment.

With 90 per cent of this research rated world-class or above by the Australian Government's Excellence in Research for Australia, our students know they are exposed to internationally renowned academic expertise while enjoying a challenging and inspiring student experience.

Ours is an innovative, creative and collaborative institution that works with government and industry partners to solve real-world problems.

Flinders has some 27,000 students enrolled in more than 150 undergraduate and almost 300 postgraduate courses, as well as higher degree research supervision across all disciplines. Nearly 5,000 International students from almost 100 countries make up 13 per cent of our on-campus population; 1,500 are enrolled in our numerous offshore programs.

Flinders is committed to equity and provides a range of special access schemes to encourage and support all students. Our focus on contemporary teaching is reflected in the many Flinders courses that provide students with best-practice technologies and teaching methods to suit their fields, lifestyles and study preferences. Virtual and digital technologies support face-to-face teaching and enable students to study when and how they prefer, whether they are full-time or part-time students, and whatever the demands of their professional and personal circumstances.

## OUR CAMPUS

**Flinders University's main campus is at Bedford Park in Adelaide's inner south. With a lake at its centre and spread across 165 hectares, its beautiful natural bushland setting features thousands of trees and an array of wildlife, while the elevated site offers panoramic views of the city and coast.**

Our natural assets are complemented by an impressive new Student Hub and Plaza development at the very heart of the campus. The environmentally responsible building boasts the very latest in learning technologies, an array of study places, and vibrant social spaces. Outdoor features include a rooftop terrace, a 2000 seat amphitheatre and superscreen for outdoor cinema. On campus accommodation is available for 560 students.

Beyond our main campus Flinders boasts a specialist Computer Science, Engineering and Mathematics facility at nearby Tonsley, and our business-oriented presence on Victoria Square in the CBD. Our considerable footprint includes external teaching facilities in regional South Australia, south-west Victoria and the Northern Territory.





## A COMMITMENT TO INNOVATION

**Flinders University was opened by Her Majesty Queen Elizabeth, the late Queen Mother, on 25 March 1966, as the Bedford Park campus of the University of Adelaide.**

Just 18 days earlier, however, the South Australian Parliament had passed legislation to create an independent institution. The state's second university officially came into being on 1 July 1966.

The Kurna people are the traditional owners of the land on which Flinders was established. Its namesake is the British navigator Matthew Flinders, who explored and surveyed the South Australian coast in 1802. The University's coat of arms includes an image of Flinders' ship HMS Investigator and an extract from his book *A Voyage to Terra Australis*.

In 1966 The University began with four schools, 90 staff and just over 400 students. Professor Peter Karmel was the inaugural Vice-Chancellor and Sir Mark Mitchell the first Chancellor.

Within a decade a significant decision was made to build the Flinders Medical Centre on land adjacent to the campus and locate the University's Medical School within – the first such integration in Australia.

In 1990 the University experienced a growth spurt with the addition of three new buildings – Law and Commerce, Engineering, and Information Science and Technology.

The following year Flinders merged with the adjacent Sturt campus of the former South Australian College of Advanced Education, and in 1992 a four-faculty, 14 school structure was adopted.

During the 1990s, Flinders expanded into the Northern Territory. In the 2000s, our footprint extended into rural South Australia and south-west Victoria.

In 2002, the Australian Science and Mathematics School was established at the foot of the Bedford Park campus, the first school in Australia to be fully integrated with a university.

New School of Education and Health Sciences buildings were completed in 2010, the same year as a state-of-the-art Science Innovation Learning Centre was opened as a dedicated first-year teaching facility for science and engineering students.

In 2015, the University's vision for a science and technology hub at Tonsley was realised when the \$120 million School of Computer Science, Engineering and Mathematics opened its doors. The site is also home to the Flinders New Venture Institute, the Medical Device Research Institute and the Centre for NanoScale Science and Technology, all of which are generating alliances and business opportunities with other education providers and national and global companies.

Flinders' commitment to student-centred growth continued in 2016 with the unveiling of a \$63 million Student Hub and Plaza at the heart of the Bedford Park campus. Drawing on the latest research into best educational practice, the Hub's intelligent design encourages collaborative learning and social interaction.

In 2017 Flinders implement a simplified six College model to encourage interdisciplinary research and teaching.

Looking forward, Flinders is set to benefit from an extension of the Tonsley rail line to the Bedford Park campus which will link the Flinders health and education precincts to the Tonsley campus and the city when construction is complete in early 2019.



*Matthew Flinders maquette*

## LIVING IN ADELAIDE IS:

### ► **EXCITING, AFFORDABLE, ENJOYABLE**

The appeal of Adelaide has been a well-kept secret but it is now, according to Lonely Planet, officially one of the top ten cities in the world. As the authoritative travel guide put it: “Adelaide is effortlessly chic – and like a perfectly cellared red, it’s ready to be uncorked and sampled”.

Adelaide was the only Australian city to feature in Lonely Planet’s Best in Travel 2014 book, sharing its top ten accolade with the likes of Paris, Trinidad and Cape Town.

A cosmopolitan, modern and affordable city in which to live, work and study, Adelaide has all the hallmarks of a major urban centre with modern and classical architecture, a bustling retail hub and a multicultural population.

World class wine, gourmet food and natural attractions are all close at hand and the city offers entertainment and arts festivals that attract performers and visitors from across the globe.



*Adelaide city skyline at dusk*



With a Mediterranean climate that is conducive to exploring the natural environment and enjoying the finest foods and wines, Adelaide and South Australia offer unrivalled opportunities to achieve a highly satisfying work-life balance.

Adelaide is a significant university city with a well regarded reputation for sophisticated, international calibre education. The city is home to three Australian universities – Flinders, the University of Adelaide and the University of South Australia.

The city also hosts branches of Carnegie Mellon University, University College London, Torrens Institute and the Royal Institution of Australia – the only satellite of the Royal Institution of the UK.

Adelaide's primary and secondary schools – both government and private – also boast a reputation for excellence and pastoral care. No longer a secret, Adelaide is a highly attractive city in which to live life to the fullest.



## SELECTION OF CANDIDATES

Candidates will be evaluated on merit against all of the various components that make up this Position Description. Assessment will take into account all information that is determined to be appropriate, e.g. written application, qualifications, interview and referee reports. The final decision regarding appointment to this position will be based on an assessment of the requirements of the total Position Description.

## INFORMATION FOR PROSPECTIVE APPLICANTS

For a confidential discussion, please contact College of Medicine and Public Health People and Culture Coordinator, Lauren Richards, on 61 (08) 8201 2510 or [cmph.pc@flinders.edu.au](mailto:cmph.pc@flinders.edu.au)

Information about Flinders University can be found at: [flinders.edu.au](http://flinders.edu.au)

Additional information about South Australia can be found at: [southaustralia.com](http://southaustralia.com)

## SUBMITTING AN APPLICATION

Applications should be lodged via [jobs.flinders.edu.au](http://jobs.flinders.edu.au).

Applications should consist of:

- A letter briefly describing why the position is of interest and what the candidate believes they can bring to the role
- A statement concisely and systematically addressing each of the selection criteria
- A full curriculum vitae detailing qualifications, full employment history and relevant achievements
- Names and contact details of at least three potential referees. These referees will not be contacted without the prior consent of the candidate.









Supplementary information can be found in:

Making a Difference - The 2025 Agenda  
Annual Report 2015

[flinders.edu.au](http://flinders.edu.au)  
[southaustralia.com](http://southaustralia.com)



*Flinders contributing to South Australia*

CRICOS No. 00114A