

# GP365

The Next Generation GP Training System



For urban, rural or remote practice, GP365 is a modern, integrated education and assessment system that prepares registrars (or doctors in training) to become competent and skilled GPs of the future.

Developed by Flinders University's Prideaux Centre and ModMed (previously Sturt Fleurieu Education and Training), GP365 combines a comprehensive range of learning modules, work-based activities and programmatic assessment for learning.

## About GP365

GP365 is a practical education and assessment system for doctors in training, supervisors, educators and training organisations, using current medical education research and evidence based outcomes.

GP365 aligns with RACGP and ACRRM curricula and is designed to prepare doctors in training for safe independent practice and successful completion of their Fellowship exams. This highly practical program recognises that the learning path for each doctor in training is unique and is, therefore, inherently flexible to accommodate individual learners' needs. This agile program is designed to support optimal learning in authentic, yet not always predictable, daily practice.

## GP365 Integrated Education and Assessment Framework

GP365 combines a comprehensive range of learning modules, activities and assessment tools. The learning modules include content, key readings and resources to provide an up-to-date knowledge foundation for doctors in training. Clinical activities are an integral component of each learning module and link the curriculum to daily practice. Assessment components include consultation-based case analysis, directly observed consultations, video-recorded consultations, multiple choice tests, informal peer network sessions, key clinical activities, multi-source feedback, entrustable professional activities, and clinical audits.



**GP365 participants receive Fellowship exam results up to 20% higher than the national average**

## Enhanced Teaching and Learning Tool

GP365 provides supervisors with a flexible teaching plan to guide the learning of doctors in training. The assessment components create a context for proactive discussion between supervisors and doctors in training, enhancing this critical relationship. Throughout the program, doctors in training take responsibility for their own learning to ensure: the timely completion of all components; the development of self-reflection skills; and the establishment of their own learning goals

## Programmatic Assessment for Learning

The education and assessment framework is critical to the success of GP365 and has been designed using a modern approach to assessment. Programmatic Assessment for Learning involves multiple and varied assessments over time with a view to providing meaningful feedback to drive learning for doctors in training. This assessment information is then combined to make robust decisions about the progress of a doctor in training towards becoming a safe, independent practitioner.

## Training Organisation Benefits

Through quality education, fostering lifelong learning, rigorous assessment, monitoring, reporting and enhanced communication structures, GP365 enables training organisations to better ensure the safety and independence of practitioners, and improve program administration and stakeholder relations.

## Find out more

GP365 is scalable and adaptable to a range of contexts. If you are looking to improve your training outcomes, contact ModMed to discuss how our learning solutions can be customised to your needs.

## WHAT MEDICAL USERS SAY

*"I am so impressed with GP365 - I actually love it. It is the best learning platform that I have encountered in the past eight years of my medical education. I feel that I am learning so much and it is laid out in a sensible way. I have no doubt that if I keep working through GP365, I will pass my exams with no problem."*

**Dr Jess Lawson, GPEX Registrar, South Australia**

*"It has been incredibly exciting to work on the GP365 program and see it be used and appreciated by registrars and educators. Watching the program meet the training needs of all registrars across Western Australia and South Australia is a great reward for all the determination, passion, collaboration and teamwork which goes into continually improving the program and making it the best it can be. We are incredibly proud of the program and how it has ensured we can deliver programmatic assessment in the post vocational training space for the very first time in Australia."*

**Dr Nyoli Valentine, Lead Medical Educator, ModMed**



### ModMed

ModMed is committed to excellence in combining the best elements of practical skills based training with contemporary educational and medical research to develop competency based-education programs that are academically challenging while being practically focused.

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### Prideaux Centre

Flinders University's Prideaux Centre is an internationally reputable research Centre, with an enthusiastic and prolific group of researchers dedicated to health education and collaboration.

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