

TEACHING A CLINICAL SKILL - PEER OBSERVATION SESSION

CLINICAL SUPERVISOR: _____ OBSERVER: _____ DATE: _____

Descriptor – see full list for further explanation	Notes
<p>Safe Learning Environment</p> <ul style="list-style-type: none"> Identifies goals for session Stays on task Manages time 	
<p>Teaches a skill (using 4 stage model)</p> <ul style="list-style-type: none"> Demonstrates the steps Demonstrates the steps while verbalising key components Asks learner to repeat key components while performing skills Asks learner to perform skill while verbalising key components 	
<p>Fosters communication</p> <ul style="list-style-type: none"> Provides clear instructions Checks learner has understood steps Gives feedback about learners performance 	
<p>Promotes further learning</p> <ul style="list-style-type: none"> Concludes session with an agreed plan Encourages learner to practice 	
<p>Promotes professionalism</p> <ul style="list-style-type: none"> Shows respect to learner Awareness of learner’s skills/ abilities 	
<p>Other</p>	

TEACHING A CLINICAL SKILL - POST-OBSERVATION DEBRIEF

Descriptor -see full list for further explanation	Tick if present	✓	Summary
Safe Learning Environment	<ul style="list-style-type: none"> Identifies goals for session Stays on task Manages time 		Reinforcing comments
Teaches a skill (using 4 stage model)	<ul style="list-style-type: none"> Demonstrates the steps Demonstrates the steps while verbalising key components Asks learner to repeat key components while performing skills Asks learner to perform skill while verbalising key components 		
Fosters communication	<ul style="list-style-type: none"> Provides clear instructions Checks learner has understood steps Gives feedback about learners performance 		Constructive comments
Promotes further learning	<ul style="list-style-type: none"> Concludes session with an agreed plan Encourages learner to practice 		
Promotes professionalism	<ul style="list-style-type: none"> Shows respect to learner Awareness of learner's skills/abilities 		
Other			