

# SCHOOL RECOMMENDATION PROGRAM APPLICATION FORM

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Your performance in the final year of secondary education is not always a true indicator of your ability to succeed at university. Therefore we will consider your school's recommendation about your academic performance and potential for university study for admission to a wide range of Flinders courses.

## WHAT CAN I STUDY?

The School Recommendation Program allows you to apply for admission to the majority of courses offered at Flinders. Check our list of eligible courses at: [flinders.edu.au/school-recommendation](https://flinders.edu.au/school-recommendation).

Some Flinders courses have prerequisite entry requirements. You will need to satisfy these requirements as part of the application.

## WHO IS ELIGIBLE TO APPLY?

You are eligible to apply for the School Recommendation Program if you are:

- applying for a Flinders course starting next year, and
- currently enrolled in Year 12/13 OR
- enrolled in an alternate education pathway (FLO/VET)

## HOW TO APPLY

You will be required to:

- apply for a Flinders course through the South Australian Tertiary Admissions Centre (SATAC)
- complete Section A (attaching any relevant documentation and two of your latest school reports)
- arrange for the School Principal or delegate to complete and sign Section B and return to the University

## SELECTION

Your application will be considered on a combination of:

- principal/school statement
- applicant statement
- two latest school reports
- overall performance at Year 11/12 studies (including subjects and subject combinations that may not be counted towards an ATAR)
- illustration of achievements in other aspects of life and other studies, where relevant (TAFE/VET/ community involvement/work experience/volunteering).

## OFFERS

If successful you will be made an offer via SATAC (please note that submitting this application does not guarantee an offer)

## ANY QUESTIONS?

Student Recruitment Office

Phone: 1300 354 633 (option 1)

Email: [askflinders@flinders.edu.au](mailto:askflinders@flinders.edu.au)

# SECTION A: APPLICANT DETAILS

To be completed by applicant

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## PERSONAL DETAILS

SATAC Application ID: \_\_\_\_\_

Family Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Date of Birth (DD/MM/YY): \_\_\_\_\_ Gender: \_\_\_\_\_

Address: \_\_\_\_\_

Suburb/Town: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Email address: \_\_\_\_\_ Telephone: \_\_\_\_\_

## DEGREE INFORMATION

Course preference 1: \_\_\_\_\_

Course preference 2: \_\_\_\_\_

## EDUCATION

List the SACE subjects you have undertaken in your final two years of secondary education:

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## APPLICANT STATEMENT

In your own words, please explain your reasons for choosing the degree(s) above and why you will succeed in the degree(s) you have chosen. This information will help the University assess your motivation and interest. Please include any achievements relevant to your application (TAFE/VET/ community involvement/work experience/volunteering).

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If you require additional space, please attach A4 size sheet/s. Write your full name, date of birth, SATAC application ID and school name on each page.

**APPLICANT DECLARATION**

I certify that to the best of my knowledge all documentation and information submitted or made available by me to the University, whether in relation to any course of study or otherwise, are true, accurate and complete.

I acknowledge that the provision of inaccurate or incomplete information by me, may result in the withdrawal of any offer of enrolment, or the cancellation of any enrolment allowed on the basis of acceptance of that offer. I consent to the collection, storage and disclosure of information relating to record falsification or other irregular acts in accordance with Universities Australia procedures.

I authorise that Flinders University may disclose the personal information I have given in this application to the Department of Education and that the Department of Education will collect and store my personal information in the Higher Education Information Management System.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# SECTION B

To be completed by Principal or delegate

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## RANKING

Please rank this applicant's potential for success at university in relation to the following criteria. Please tick the appropriate ranking noting that 1 is low and 5 is very high.

Criteria	Definition	1 (low)	2	3	4	5 (very high)
<b>Analytical Thinking</b>	Can analyse data to extract critical information and interprets and presents outcomes in a considered, systematic and methodical manner.					
<b>Creativity</b>	The student's ability to create new possibilities, exploring, experimenting and investigating ideas to connect them with possibilities and produce a worthwhile outcome.					
<b>Curiosity</b>	The student adopts a questioning approach and has a desire to acquire knowledge by exploring topics ideas and situations and shows comfort with uncertainty and ambiguity.					
<b>Mindful Agency</b>	Described otherwise as factor relating to emotional intelligence, mindful agency refers to being aware of thoughts, feelings and actions as a learner and able to use that awareness to take responsibility, to plan and manage learning processes.					
<b>Motivated</b>	Refers to the students intrinsic motivation to achieve goals with purpose. This results in one's ability to focus, be optimistic and driven.					
<b>Resilience</b>	The ability of the student to show resilience and a sense of self efficacy and independence whilst building positive bonds with others.					

## SUPPORTING STATEMENT

Please provide any other relevant information that will assist the University in the assessment of the applicant and/or indicate how the applicant has demonstrated the capabilities listed above in relation to their chosen course. Please include an opinion on your students potential and commitment for university study. Please provide details of any other special consideration in relation to educational disadvantage (illness, disrupted schooling, significant life stressors etc).

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